

ASSIGNMENT SHEET

STUDENT:

ASSIGNMENT(S):

COMPLETED**DATE****TEACHER****SPED PERSONNEL****TIME**

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COMMENTS:**Adaptations to Instruction/ Assignments:**

1. Assignment sheet/ notebook-Initial by parent
2. Content Mastery
3. Dictate information/answers on tape or to others
4. Do not count off for spelling errors
5. Extra time on assignments/test _____
6. Highlight materials/Study Aids/Manip.
7. Limit multiple choice answers on tests to 3
8. Opportunity to respond orally
9. Provide copies of class notes/study sheets/ or notetaker
10. Read text to student as necessary
11. Reduced assignments/written work _____
12. Semester exam counts only if beneficial to student- (if he/she completes all course requirements & follows all test taking procedures)
13. Short instructions (1-2 steps)
14. Special projects in lieu of assignments
15. Use calculator for instruction & testing
16. Use math facts chart/manip. for instruction/testing
17. Visual/Auditory aids

Positive Behavior Supports:

18. Behavior Contract
19. Clearly defined/consistent limits
20. Follow BIP
21. Proximity Control
22. Positive Reinforcement
23. Preferential/ Designated Seating

Other Accommodations/Modifications

24. Inclusion aide & or teacher in Gen. Ed. classroom
25. Altered format of materials/tests
26. Opportunity to retest 1 time for max of 70%
27. Test of reduced length/open book/open note test
28. Test questions may be rephrased/clarified
29. Give modified lecture notes the day before lecture
30. Use alternate formats through technology to access Gen. Ed. curriculum
31. Check for understanding
32. Peer Buddy
33. Breaks for movements between tasks

Test Accommodations**Presentation Accommodations:**

- T-1 Large Print
- T-2 Braille (Visually Impaired)
- T-3 Magnifying or Low-Vision Devices (Visually Impaired)
- T-4 Colored Overlays/Colored Photocopies
- T-5 Place Markers
- T-6 Reading Test Aloud to Self:
- T-7 Oral Administration: _____
- T-8 Dyslexia Bundle (Gr. 3-8 Reading Only)
- T-9 Amplification Devices (Hearing Impaired)
- T-10 Manipulating Test Materials for Students

Response Accommodations:

- T-11 Other Methods of Response _____
- T-12 Scribe
- T-13 Spelling Assistance
- T-14 Calculation Devices
- T-15 Supplemental Aids
- T-16 Manipulatives
- T-17 Blank Graphic Organizers

Setting Accommodations:

- T-18 Minimizing Distractions to the student (small group, individual administration, study carrels)

Timing & Scheduling Accommodations:

- T-19 Extended Time – Testing Over Two Days
- T-20 Multiple or Frequent Breaks
- T-21 Visual, Verbal, or Tactile Reminders to Stay on Task
- T-22 Other Testing Accommodations as Allowed by the Testing Manual: _____

Assistive Technology:

- Yes No A.T. devices/services needed
- If yes, indicate needs: _____